



Mahidol University
Faculty of Medicine
Siriraj Hospital



Overviews of AMEE 2024 and ASPIRE Award: Inspiration and Innovation

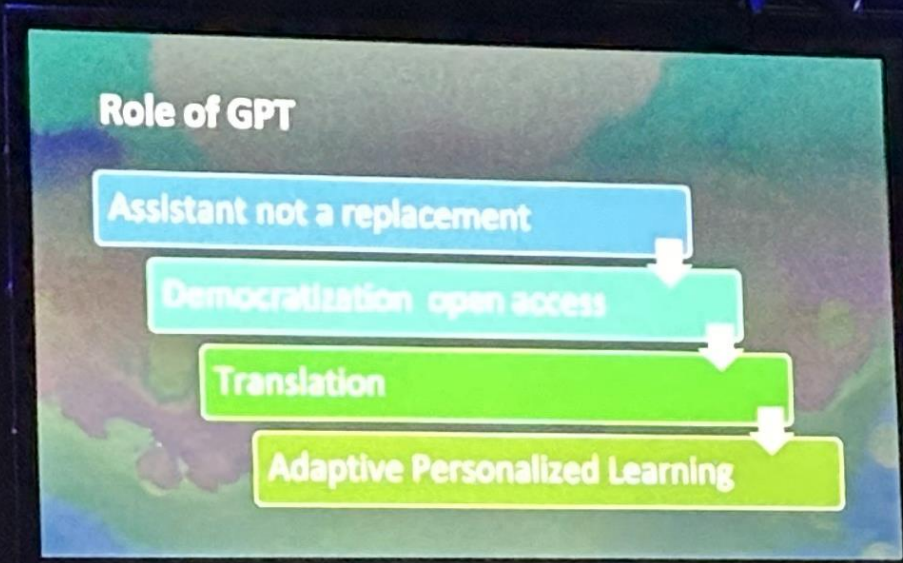
Prof. Thawatchai Akaraviputh
*Deputy Dean and
Director of Siriraj Medical School*



FRIDAY
11 OCT
13:00 - 16:00 u.



AMEE
BASEL
2024



Role of GPT

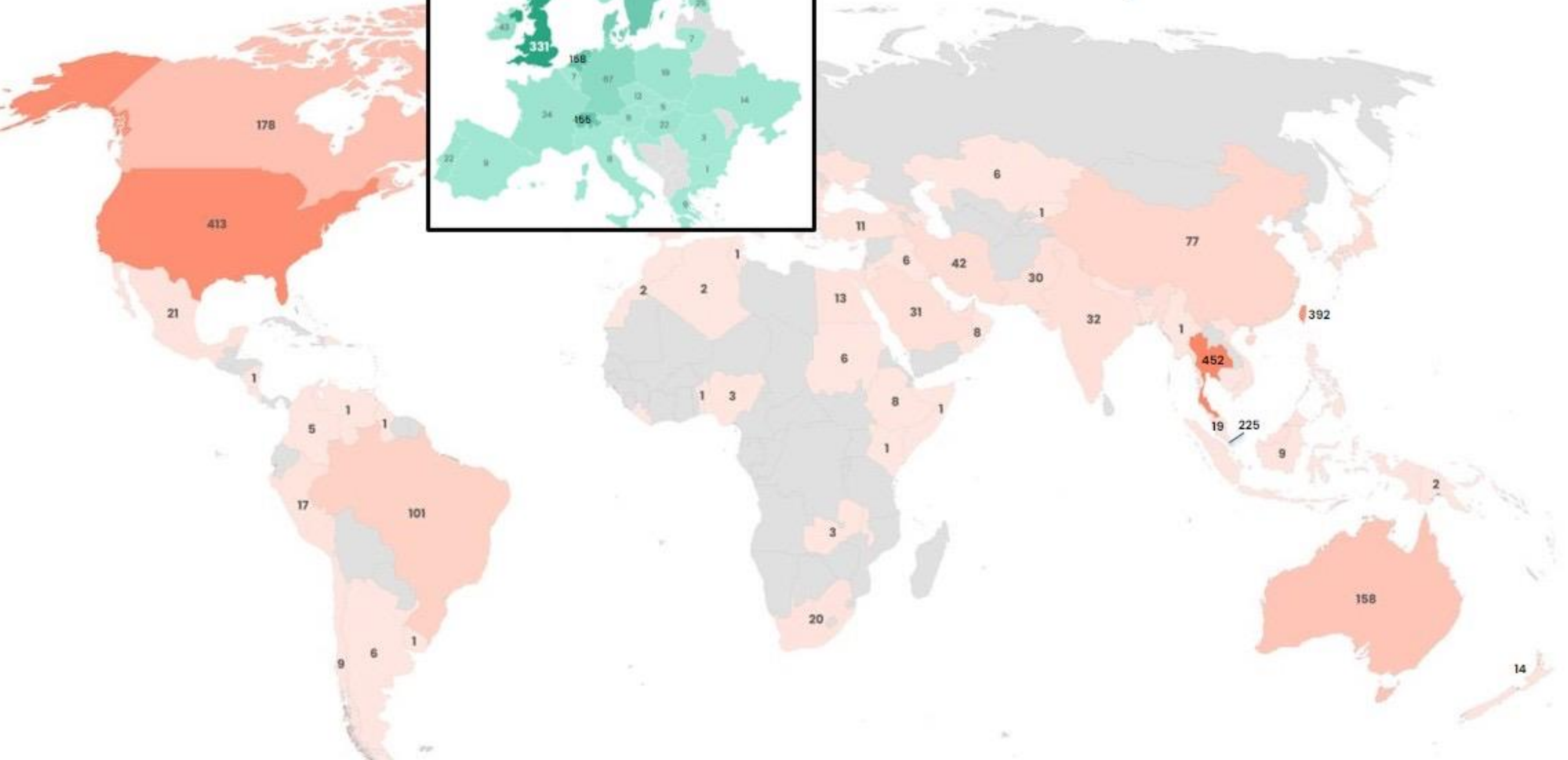
- Assistant not a replacement
- Democratization open access
- Translation
- Adaptive Personalized Learning



AMEE BASEL 2024
Develop Your Educational Career
CONNECT. GROW AND INSPIRE



108 Countries Represented



Plenaries

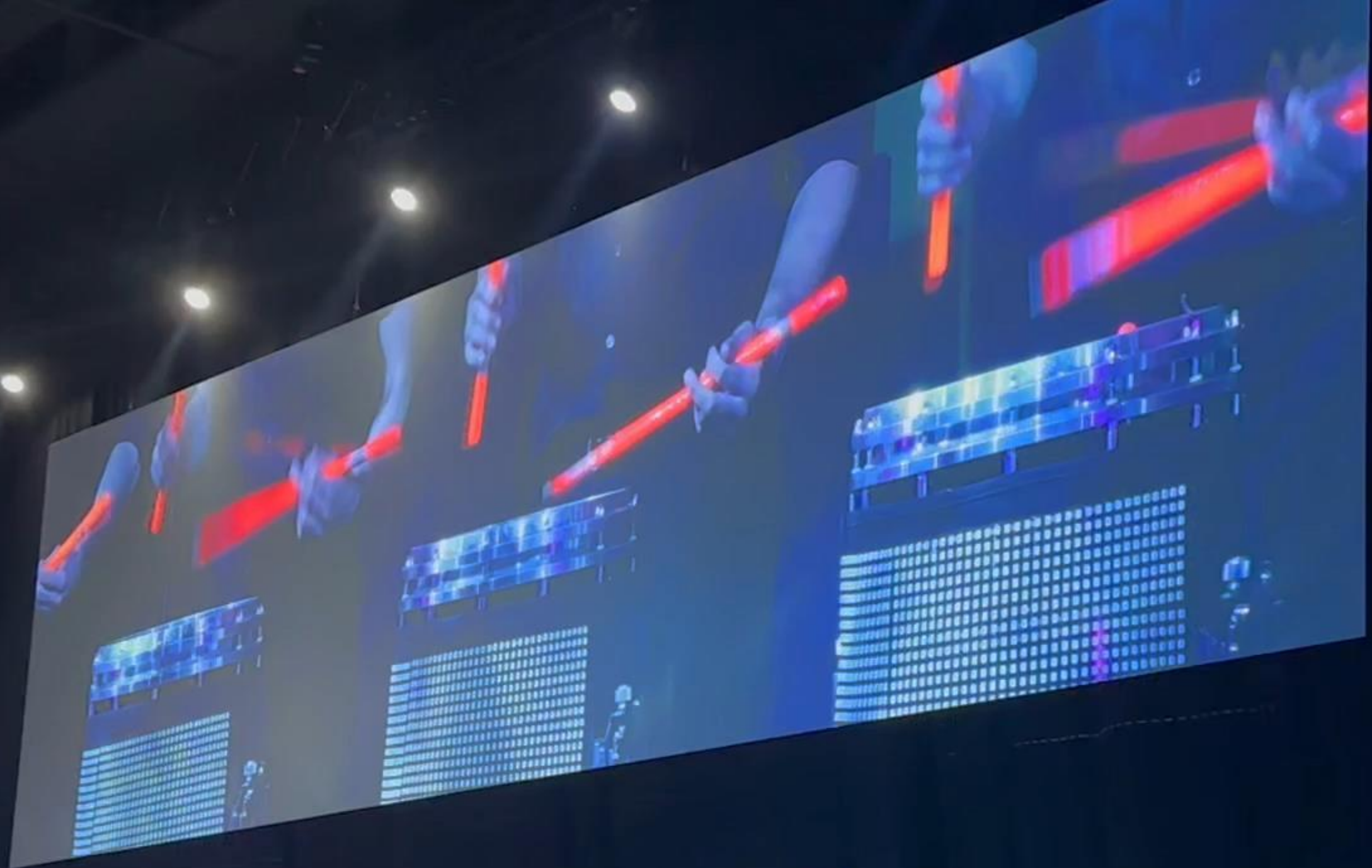
1A – Plenary – the Ronald Harden Plenary: Health education, employment and equity: are markets and strategies aligned? - Jim Campbell, WHO

WHO recommends a focus on self-sufficiency for the health workforce, which requires a scale up of production of health workers of 8-12% per year in most countries to meet the Sustainable Development Goals. This requires a focus on both the quality and quantity of health worker education, with consideration of their skills mix, geographical distribution, labour market dynamics and decent employment conditions. In this keynote, Jim Campbell will explore the global trends and best practices with a view to identifying the key strategic priorities and opportunities to strengthen education and respond to employment and population health needs.



Jim Campbell is the Director of the Health Workforce Department at the World Health Organization in Geneva. He oversees the development and implementation of global public goods, evidence and tools to inform investment in the education, employment and retention of the health and care workforce in pursuit of global health security, universal health coverage and the Sustainable Development Goals. His portfolio includes measuring the impact of the COVID-19 pandemic on the health and care workforce, implementation of WHO's Global Strategy on Human Resources for Health: Workforce 2030, and support to countries within the Working for Health action plan to implement the recommendations of the UN High-Level Commission on Health Employment and Economic Growth.

AMEE
BASE
2024



DESIGNING A PLANNING LEAR

2X: ASPIRE 1 – Recognis inspirational and inno approaches to health professions education ASPIRE

Mon, Aug 26 9:00 AM to 10:30 A
(GMT+0200)

[View time conflicts](#)

Mexico, 2nd Floor, Congress C

Conference Workshop

LIVE INTERACTION

Give your feedback



WELLNESS ACT

Morning Run

Tue, Aug 27 7:00 AM to 7:45 AM
(GMT+0200)

Event Hall, Ground Floor, Messe

Wellness Activity

ADDED TO MY SCH

Information

5KM run, starting and ending at t
Messe



Thawatchai Akaraviputh

Professor and Deputy Dean
Faculty of Medicine Siriraj Hospital

About me

Director of Siriraj Medical School
Minimally Invasive Surgery
Faculty of Medicine Siriraj Hospital

[see more](#)

Information

Country

Thailand

Professional Interests

Education and Management

Faculty Development

Interprofessional and Team Learning

Surgery Education

Teaching and Facilitating Learning

EPA Portfolio

Exhibitors
Stand 25



Kaplan

Exhibitors
Stand 76



King Faisal Spe...

Sponsors
Stand 9



McGraw Hill

Sponsors
Stand 78

Gaumar...

Exhibitors
Stand 73



Karger P...

Exhibitors
Stand 69



Lecturio &...

Exhibitors
Stand 39



Medical Counc...

Exhibitors
Stand 6







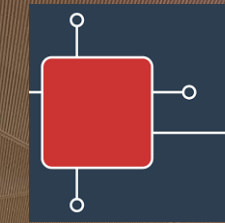
Patient Safety



Poster Presentation

ePoster Category

- AI
- Assessment & Supporting Learners
- Competency Based Education in Health Professions Education
- Cross Cutting Themes
- Designing & Planning Learning
- Education & Management
- Equality, Diversity & Inclusivity
- Faculty Development
- Humanities
- Interprofessional & Team Learning
- Patient Safety
- Scholarship of Teaching & Learning
- Surgery Education
- Sustainability & Global Health
- Teaching & Facilitating Learning
- Technology Enhanced Learning



Learning toolbox

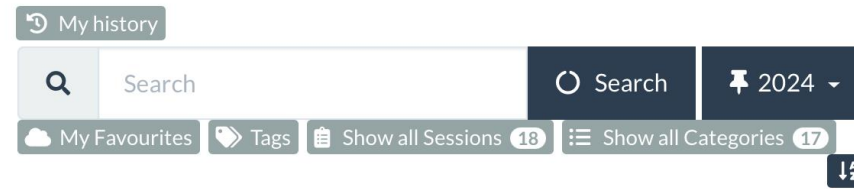




Poster Presentation



Welcome to the Showcase! You can search, browse, open & explore all the 2024 ePosters here. Click on an ePoster title to open it. Each ePoster has its own text chat area, to open this click on the chat icon in its top bar when you are viewing the ePoster. The Help button above provides more information about engaging with the ePosters.



"Hearing the Patient's voice": A Novel Approach to Empathy Training in Medical Internships

Chien-Ling Su - AMEE

A new medical practice culture training was introduced to bridge this gap, encouraging interns to interview patients or their families to deepen empathy and understanding of the patient journey.

2194 ePoster - on demand

Designing & Planning Learning

"I see, I think, therefore I am" - The Effectiveness of Scenario-Based Digital Teaching ...

Ning-Yu Chang - AMEE

Creating interactive teaching requires thorough preparation and active engagement in the classroom, especially in the era of technology-focused learning. Technological proficiency is a skill that modern clinical instructors must learn.

3966 ePoster - on demand

Technology Enhanced Learning

generation-z

scenario-based-teaching tube-care

Clinical Reasoning Assessment in Portuguese Medical Schools

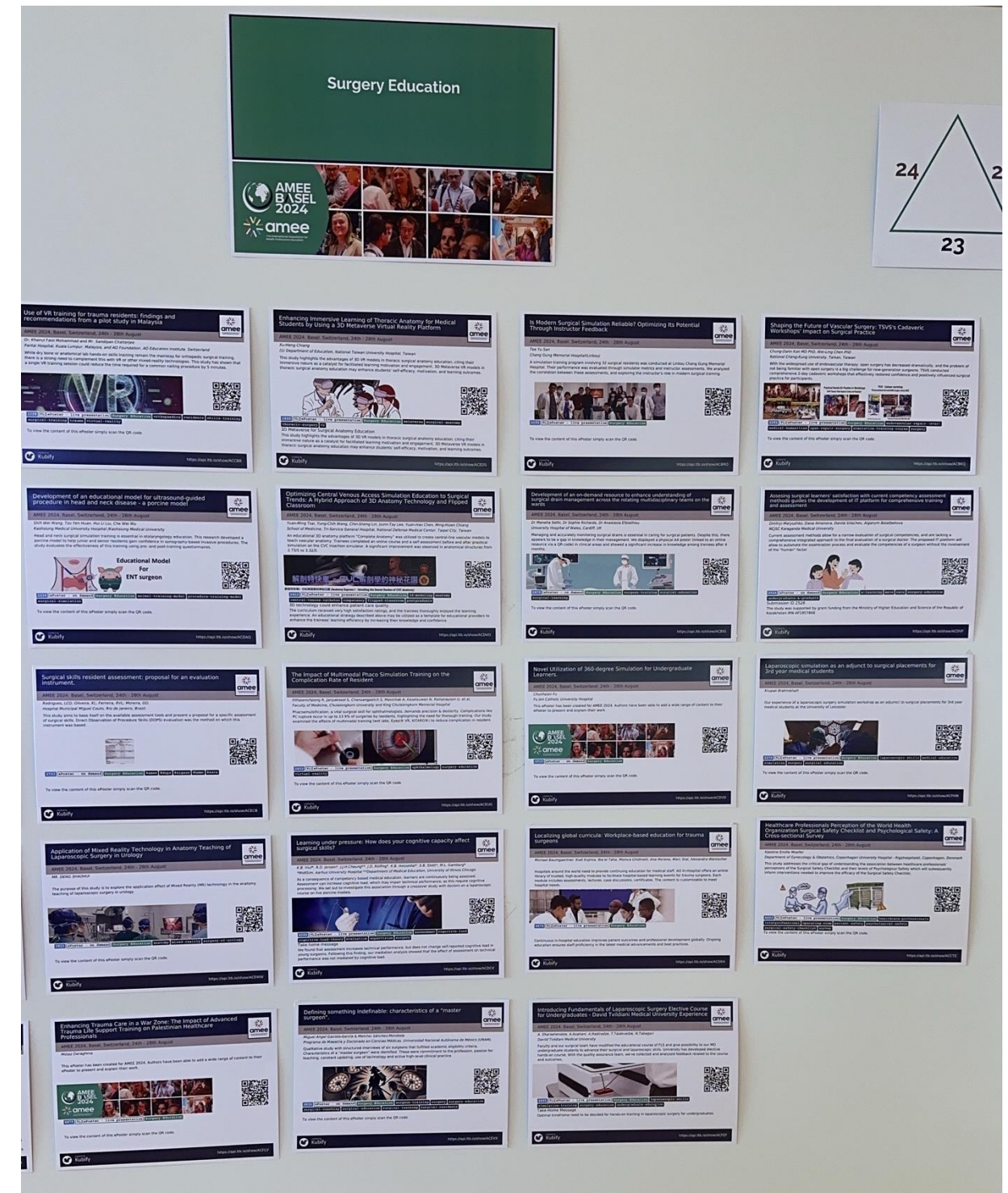
Assessment and supporting learners
An Original Research Study

Authors
Pedro Miguel Carapito Ruas
Isabel Maria Fernandes Neto, PhD
Célia Maria Pinto Nunes, PhD

Abstract

Appendix: Brief notes

Surgical Education







**AMEE
BASEL
2024**

Develop Your Educational Career
CONNECT, GROW AND INSPIRE

CERTIFICATE

OF PARTICIPATION

Awarded by AMEE - The International
Association of Health Professions Education
to

Thawatchai Akaraviputh

for actively participating at **AMEE 2024 - In Person**
25-28 August 2024

ANNE E LLOYD
CHIEF EXECUTIVE OFFICER

SUBHA RAMANI
PRESIDENT

'AMEE 2024 - Develop your educational career: connect, grow and inspire with AMEE 2024' has been approved by the Federation of the Royal Colleges of Physicians of the United Kingdom for 16 category 1 (external) CPD credit(s).



Mahidol University
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ASPIRE TO EXCELLENCE AWARD 2024

Network of Practice in Health
Sciences Scholarship



WHAT'S NEW IN
**AMEE
BASEL
2024**

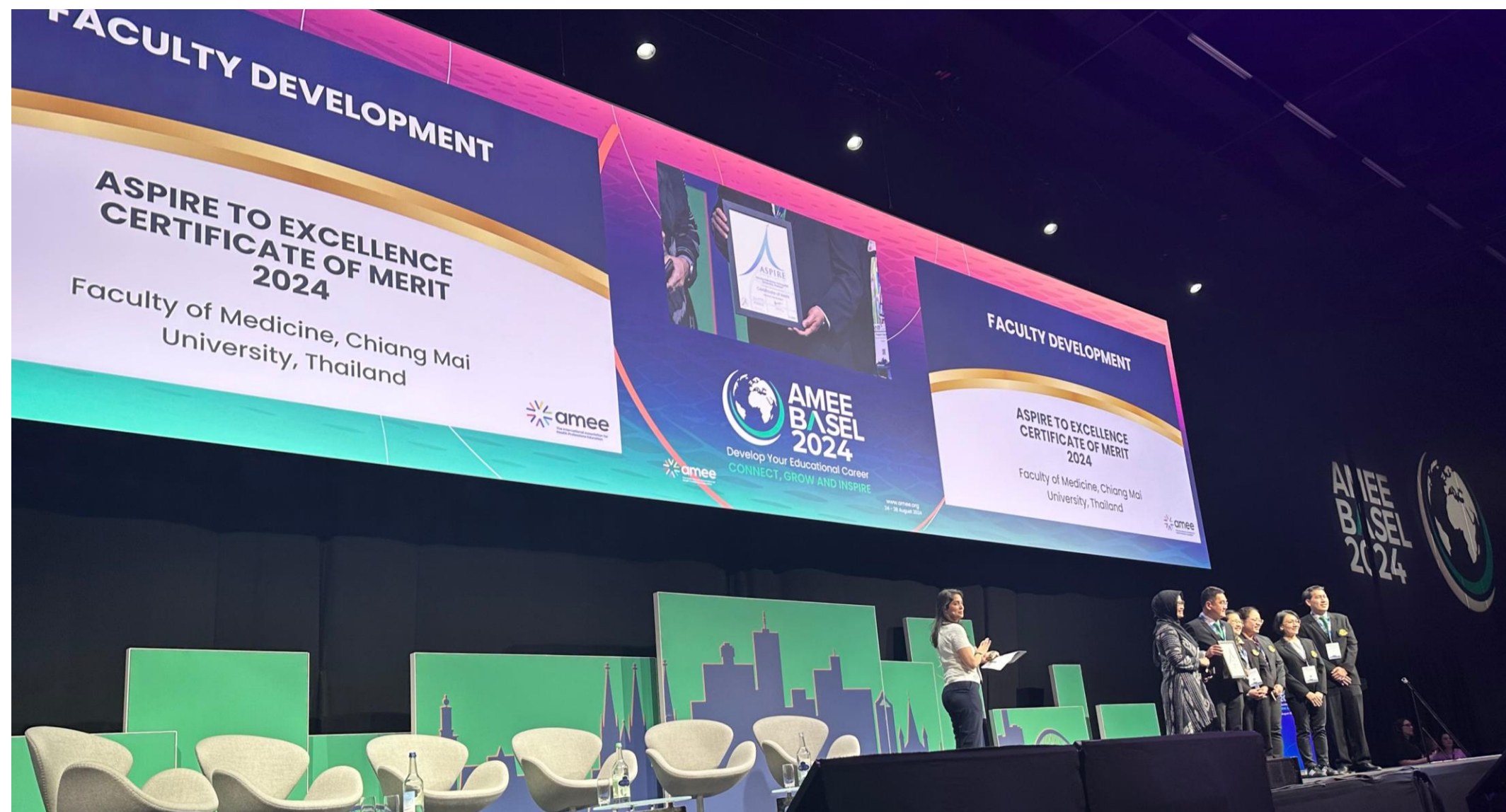
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MEDUCATION
edta Production Services



Mahidol University
Faculty of Medicine
Siriraj Hospital



ASPIRE TO EXCELLENCE CERTIFICATE OF MERIT 2024

Faculty Development

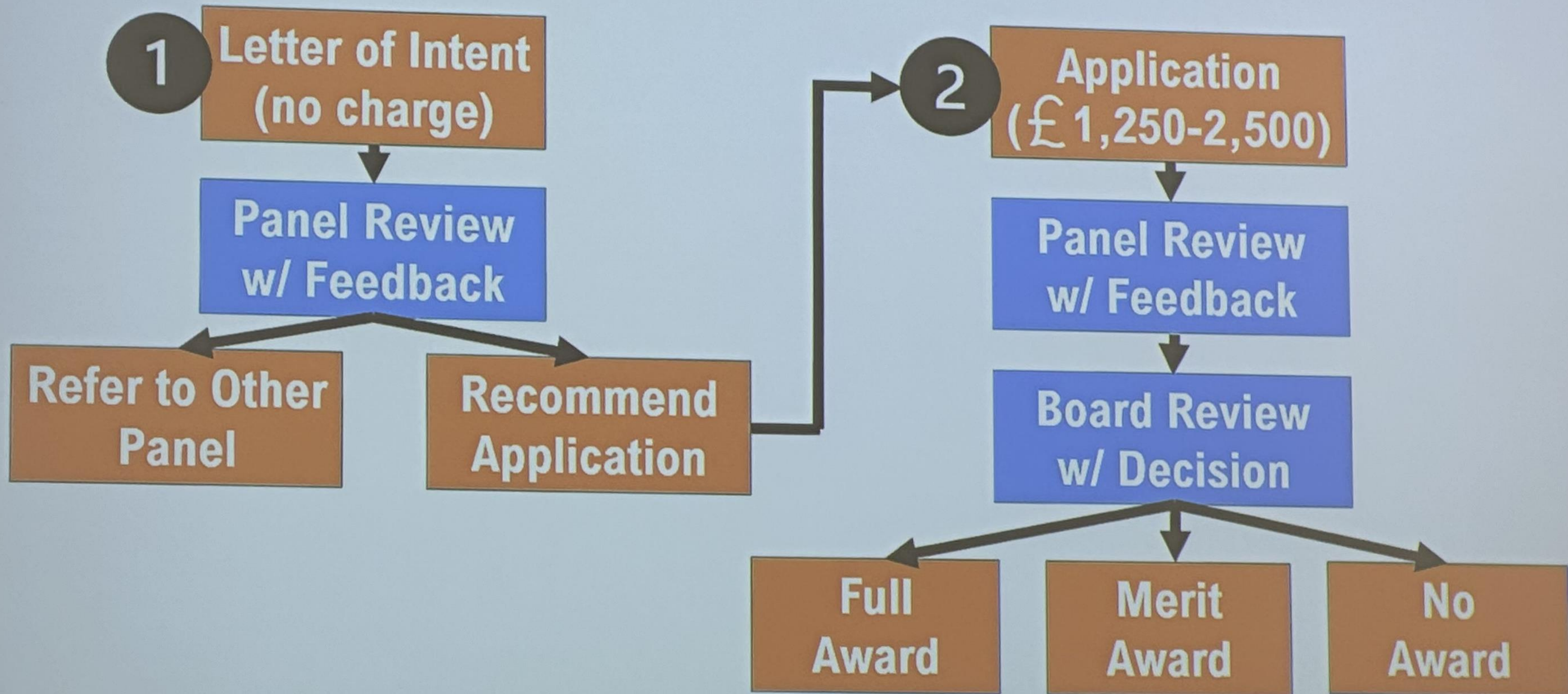
WHAT'S NEW IN
AMEE
BASEL
2024

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MEDUCATION
Media Production Services



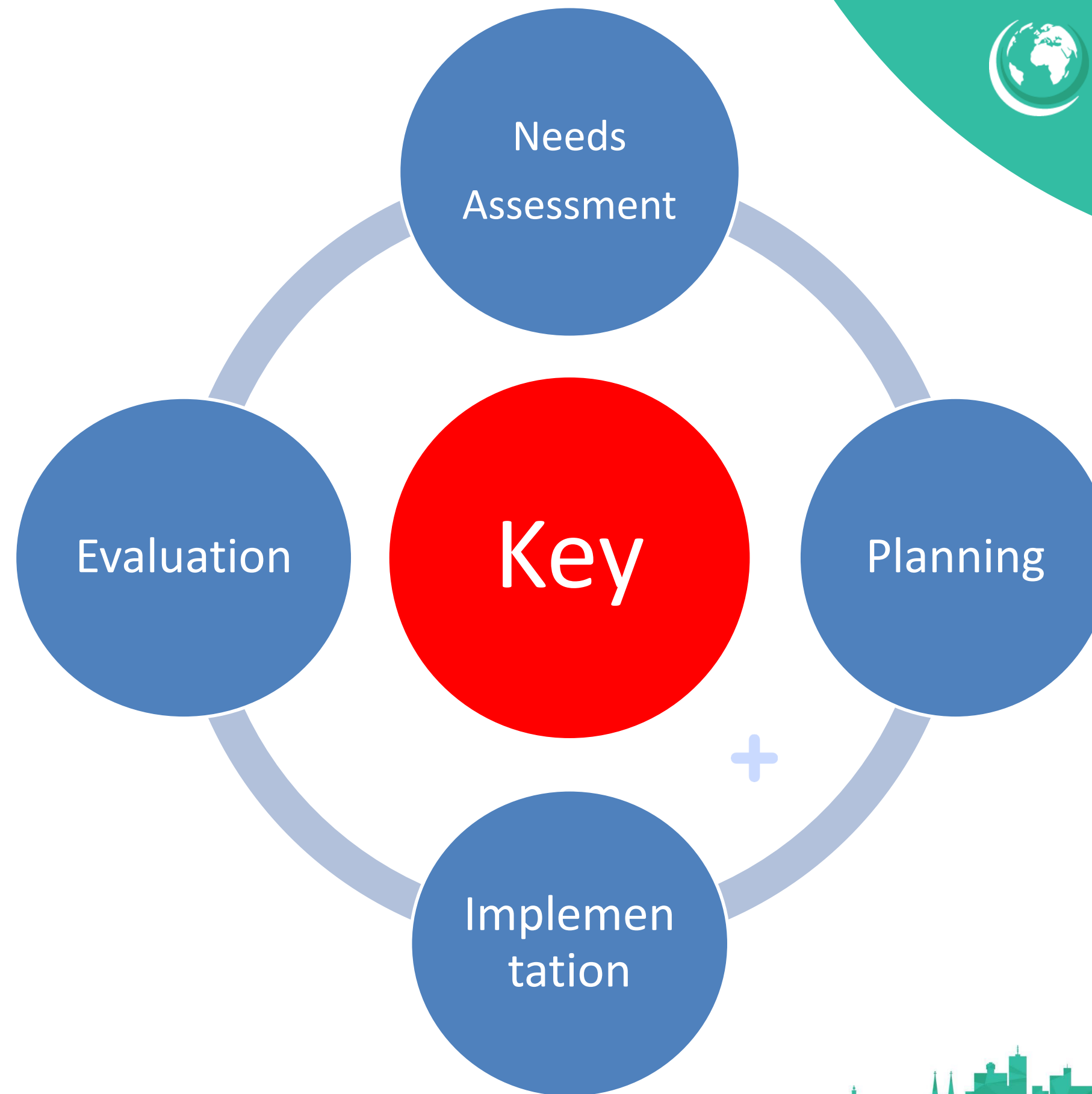
Inspirational and Innovative Panel Application





...

Key Criteria for Establishing Excellence





What they are looking for: **Inspirational and Innovative**

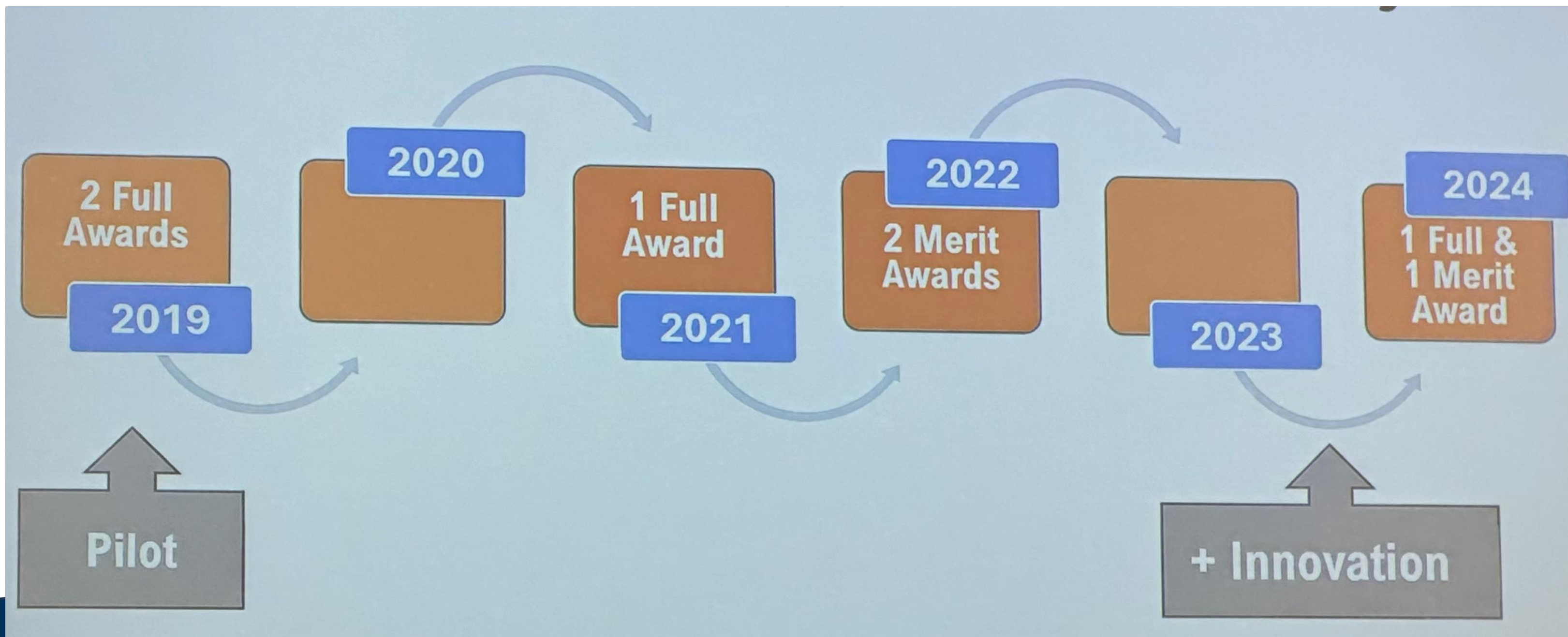


- New for region or globally
- Addressed important gaps, not addressed before
- Overcome economic, cultural, technological or other barriers
- Demonstrated impact
- Local, national and/or international dissemination



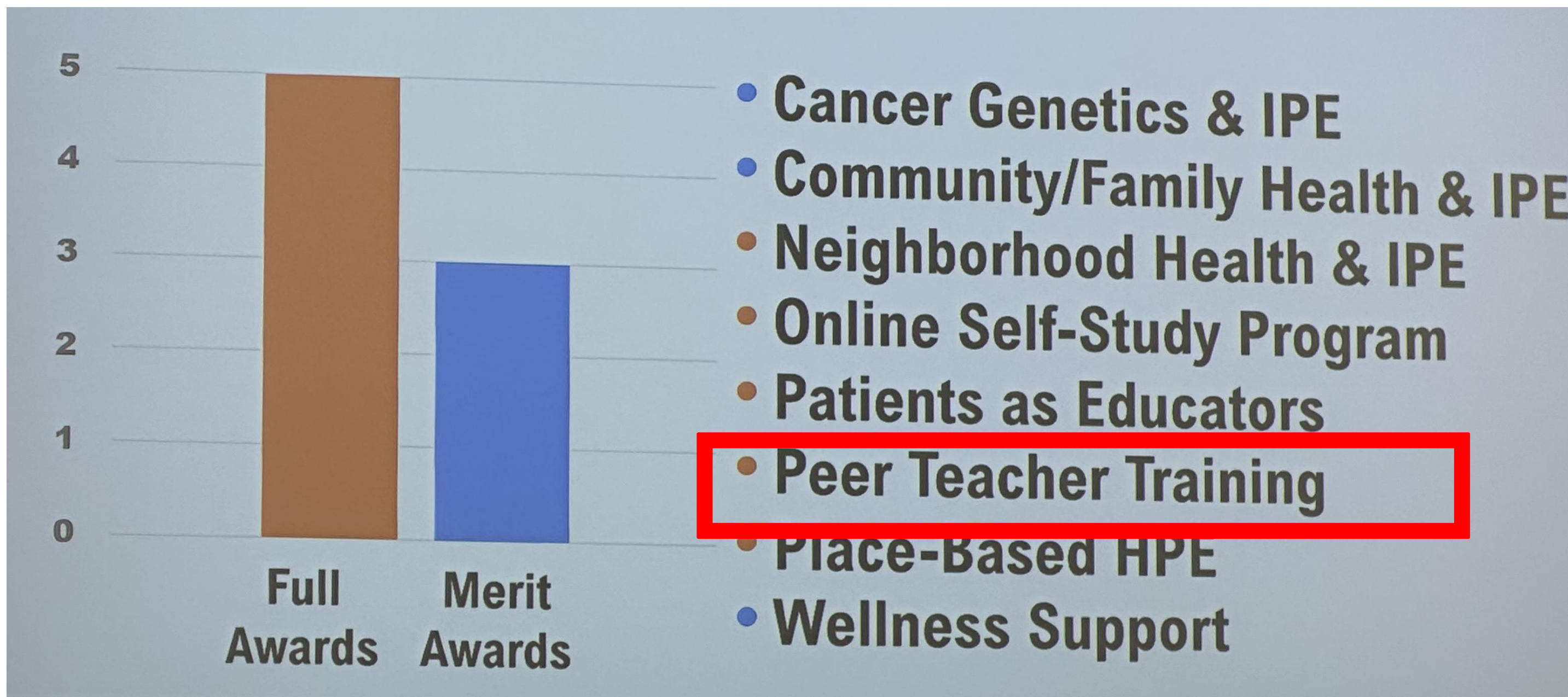


Inspirational and Innovative Panel History



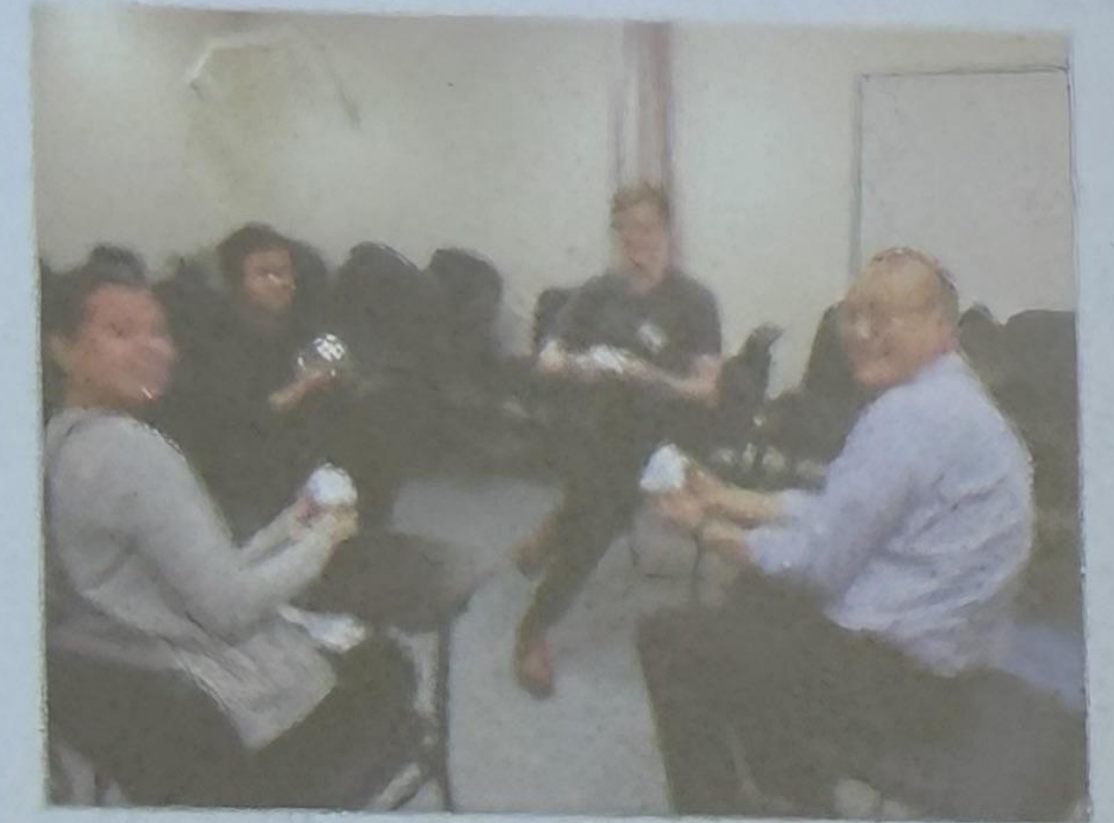


Inspirational and Innovative ASPIRE Awards + (2019-2024)



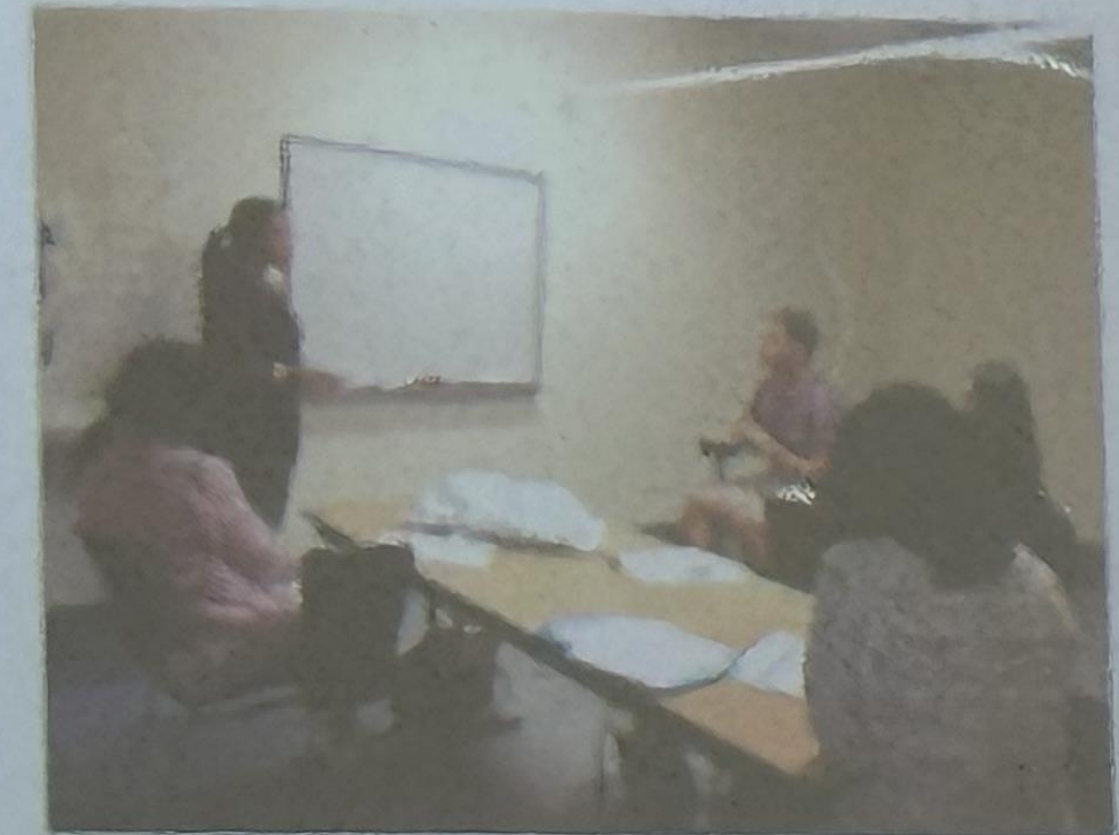
Peer Teacher Training (PTT) program

- Interprofessional, blended learning format (2017)
- Active small group sessions, with peer & facilitator feedback



7 core modules

- Introduction
- Feedback in the clinical setting
- Planning and delivering a teaching session
- Facilitating small group learning in health professions
- Key tips for teaching in the clinical setting
- Teaching a skill
- Effective clinical handover



CRITERION 1. Needs Assessment

The inspirational initiative adopted has a **clear rationale** of how the need for this initiative was determined.

Support the established Peer Assisted Learning activities

e.g. peer assessment & feedback during formative clinical long cases & OSCEs (published)

- Aligned with national accreditation standards
e.g. Australian Medical Council "demonstrate lifelong learning behaviours.. Skills in educating others"
- Aligned with University of Sydney's Strategic plan & Faculty of Medicine & Health's IPL Strategy
- Systematic review: Peer Teacher Training for health professional students – gaps in literature

Evidence

- MD curriculum framework for Interprofessional Learning Vertical Theme
- Published evaluation of initial PTT program
- Published evaluation of new interprofessional, blended learning PTT program
- Awards (Australian University Teaching Award, Citation, University of Sydney)
- References throughout the Needs Assessment section

CRITERION 2. Planning

The inspirational initiative was **planned in a systematic manner**, involving key stakeholders in the planning.

Theoretical framework design & Evidence-based content

Collaboration with key stakeholders

Interdisciplinary team across 5 disciplines – medicine, nursing, pharmacy, allied health, dentistry.
Students – developed 6 short videos (examples of teaching) & co-facilitated.

Teaching model

Participant participation - e-learning platform, facilitator guidelines

Participant outcomes - assessing students' competence in teaching & assessment.

Professional education fostered - activities designed to facilitate IPL

Description of each module

• Peer reviewed publications "PTT supplement series" - literature, teaching models

Staff & student testimonials

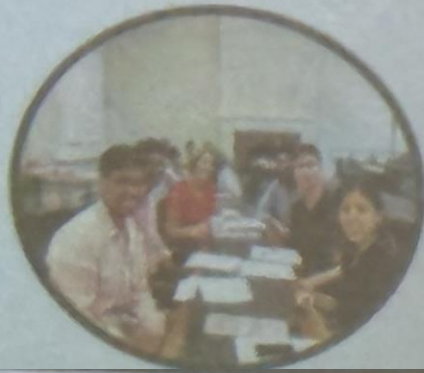
Facilitation guides

Guidelines

Evaluation

Key

Planning



CRITERION 3. Implementation

The inspirational initiative has a clear description of the initiative

plan, barriers & adaptations

evaluation

the impact of the inspirational initiative and evidence that the learning environment.

- Challenges - timetabling IPL activities, resources, sustainability, social distancing
- Detail: number of participant registrations, completions, discipline details.
- Evidence of international collaboration
- Referenced

Evidence

- Example flyer to promote the 'online only' PTT program
- Example schedule of a face-to-face session
- PTT program evaluation report
- PTT participant certificate example

Improvements based on evaluations – reported specific data collected over time

Methods of evaluation (focus groups, surveys), ethics approval

Annual evaluation reports, peer reviewed publications

Participant quotes (within text)

Adjustments made to accommodate student needs & changing environment

Dissemination of evaluation results locally & internationally (publications, conferences)

Publications

References

Awards

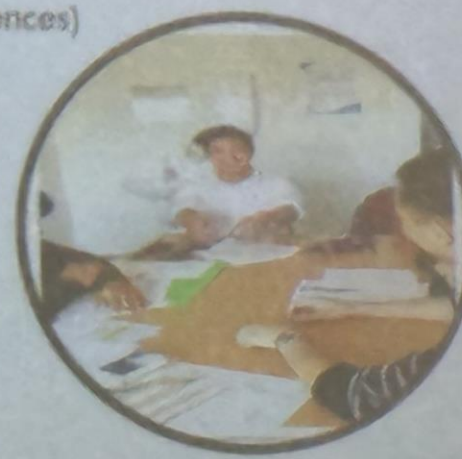
Annual evaluation reports

• Peer reviewed publications

• Reference throughout application

• University faculty award

Implementation



ASPIRE Award Category Winners 2013 - 2023

Institution	Assessment	Student Engagement	Social Accountability	Faculty Development	Simulation	Curriculum Development	Inspirational Approaches	International Collaborations	Stellar Awards
Southern Illinois University School of Medicine	2013	2013	2013		2018	2019			2020
University of Leeds, School of Medicine	2014	2015	2016	2018		2018	2019		2020
Aga Khan University	2013	2013				2022			2023
The University of Sydney, School of Medicine	2017						2021		
International Medical University		2013							
University of Maribor		2013							
University of Minho		2013							
University of Western Australia, Faculty of Medicine, Dentistry & Health Sciences		2013							
University of Southampton		2014							
Charité - Universitätsmedizin, Berlin		2015				2020			
Chulalongkorn University, Faculty of Medicine		2015							
Schulich School of Medicine & Dentistry		2015							
Uppsala University, School of Medicine		2015							
Utrecht University, School of Medicine		2015							
University of Nottingham, School of Veterinary Medicine & Science		2016							
Al Imam Mohammad Ibn Saud Islamic University		2017							
Hull York Medical School			2013						
Northern Ontario School of Medicine			2013						
Memorial University of Newfoundland			2014						
University of New Mexico, School of Medicine			2014						
East Carolina University, Brody School of Medicine			2016						
Florida International University, Herbert Wertheim College of Medicine			2016				2019		
Leaders in Indigenous Medical Education (LIME) Network			2016						
Faculté de médecine de l'Université Laval			2017						
University of Saskatchewan			2018						
Imperial College London School of Medicine			2018						
Faculté de médecine, Université de Montréal			2019						
Royal Veterinary College, University of London				2016					
University of California, San Francisco	2022			2016					
University of Colorado School of Medicine				2017					
University of Toronto, Centre for Faculty Development				2017					
Center for Education in Medical Simulation, Taipei Medical University					2018				
NHS Education for Scotland Clinical Skills Managed Educational Network					2018				
Linköping University					2017				
Center for Education in Medical Simulation					2017				
Karaganda State Medical University					2017				
University of Miami					2017				
Mount Sinai Hospital, University of Toronto					2017				
Otago University	2020								
The University of the West Indies, Mona			2020						





What we are looking for next : **Aspire award**



- Faculty Development
- Simulation of Education
- Student Engagement
- Curriculum Development

 **ASPIRE**





AMEE 2025
BARCELONA
HOW ARE EDUCATORS RELEVANT TO HEALTH?

ASPIRE



ABSTRACT SUBMISSIONS NOW OPEN

**Future-Ready Educators: Empowering Faculty for
Tomorrow's Challenges**



The International Association for
Health Professions Education

Scottish Charity No. SC031618
www.amee.org





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Thank You.

For Your Attention



WHAT'S NEW IN



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